

Enrol Your Preschooler At Capital City Preschool



Kia kaingākau ā mātou tamariki ki te ako.
Inspiring our children's passion for learning.



At Capital City Preschool it is our mission to inspire a love of learning. Our children experience a fun, caring and nurturing educational environment where they develop their curiosity, social competency, problem solving, creativity and an appreciation of cultures and languages.

We recognise and value the importance of Early Childhood Education both as an important stage in the life of our children, and as part of their pathway to Primary school.

WELLINGTON 



Poipoia te kakano kia puawai

Nurture the seed and it will blossom

Our Story



At Capital City Preschool we have been providing education and care in our community for over 28 years. Originally established at Scots College, in Seatoun, the Preschool was moved to its current location in 1994 by a group of dedicated parents and teachers, keen to continue providing an excellent learning curriculum for children to prepare children for school and set them up as lifelong learners.

Today, we are governed by a wonderful Board of Trustees comprised of parents and our leadership team. We continue to provide the same exciting learning environment but with an individualised and focused curriculum for children. We believe that each child is unique, has their own learning style, and autonomy over their own learning as reflected in the words of the New Zealand Early Childhood Curriculum Te Whāriki 'ā tōna wā'.

Our inner city location allows us to explore the city extensively throughout the year through our programme of visits, and to join in a wide range of cultural celebrations. Our children are welcomed and valued by our city centre community.

Learning in the 21st Century is all about growing thinkers and learners. We work in partnership with parents and caregivers to grow and nurture children, and to build their learning muscles and dispositions, such as curiosity, social competency, problem solving, and creativity. We look forward to working with you to support your aspirations for your child and their learning. We want to work in close partnership with you to build on your family's culture, identity and languages used at home.



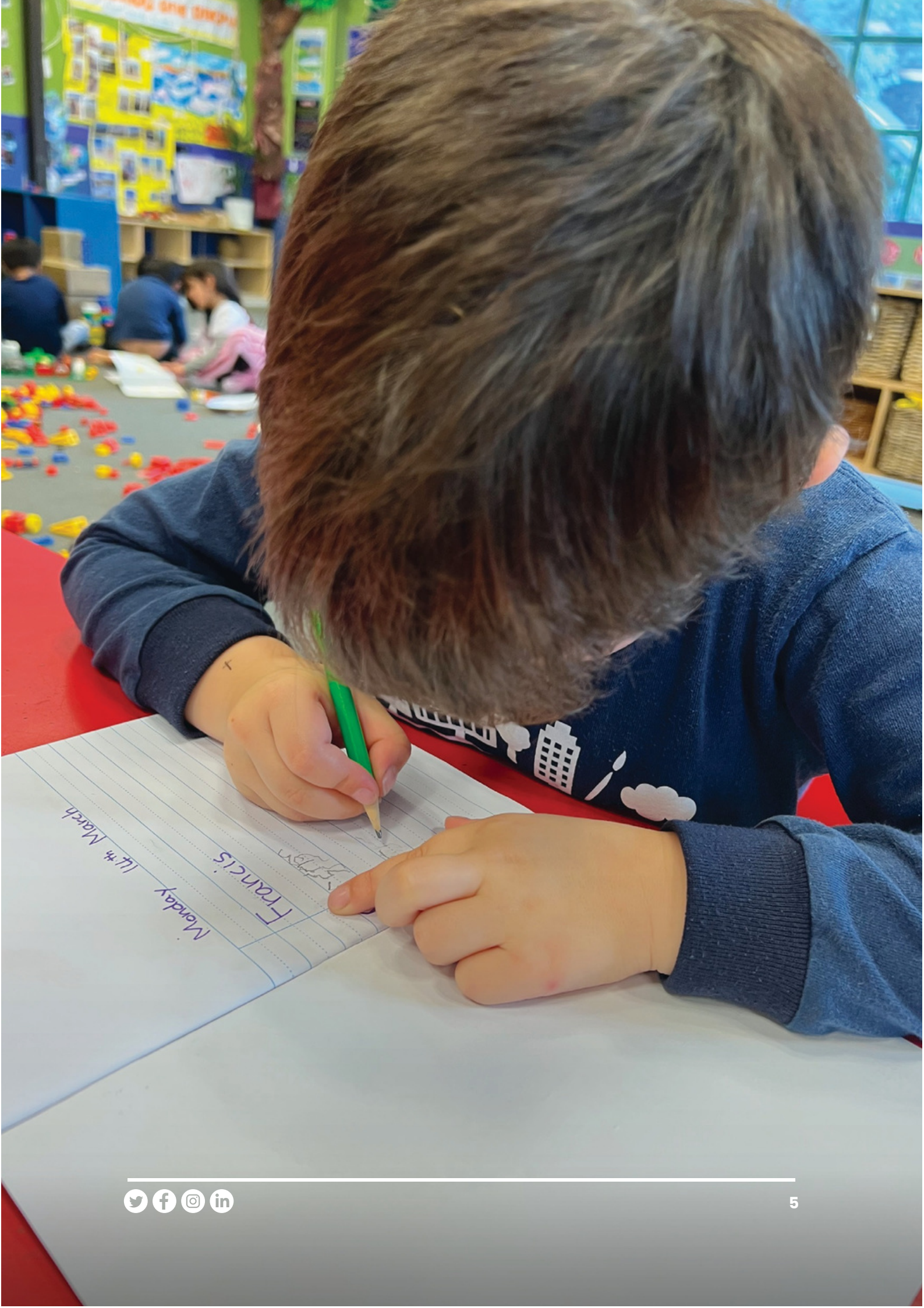
Our Philosophy

At Capital City Preschool we:

- Provide a fun, stimulating and nurturing learning environment for our children.
- Have a strong focus on literacy and mathematics, socialisation, technology, sustainability, arts and culture and education.
- Ensure our Teachers and families work in partnership to build respectful, positive, kind, caring and meaningful relationships where the identity and values of all our children and families are welcomed and celebrated.
- Provide a high quality learning programme that instills a love of learning, ensuring our children continue to grow into competent and confident learners and communicators, healthy and resilient in mind, body and spirit, secure in their sense of belonging and aware of their role as global citizens.
- Have a commitment to Te Whāriki 2017 (the New Zealand Early Childhood Curriculum) and Te Tiriti o Waitangi. Both of these documents are woven into our everyday practices as we pay respect to the bicultural heritage of Aotearoa New Zealand.

It has been fantastic to watch my daughter flourish at CCP. The teachers are warm and engaged, the programme is stimulating and varied and they make the most of being in the city with exciting trips and activities. I'm so delighted we found this preschool.

Parent review 2022





Our Programme

We have a strong focus on supporting our children to continue to be confident, competent, life long learners. Our programme offers a good balance between child initiated and structured experiences, where children are able to extend their skills, knowledge and understanding of themselves as learners through provocations based on their individual interests, passions and strengths, and parent aspirations.

Children learn through opportunities to explore, experiment and play, as well as experience some examples of what they will encounter at school, such as being given a reading book to take home each week, and engaging in our literacy programme.

4 to 6 months before starting school, our children become part of our pathways to school group. The focus for this group of children is to ensure that they have the independence and self-help skills needed for school, as well as a

basic understanding of literacy and mathematical concepts, social skills and the ability to listen and pay attention at group times.



My family has been so warmly welcomed by everyone at Capital City Preschool. Our daughter has settled in very quickly and is enjoying everything the programme has to offer especially the Musical stars classes and Playball.

Parent Review 2022



Language and literacy

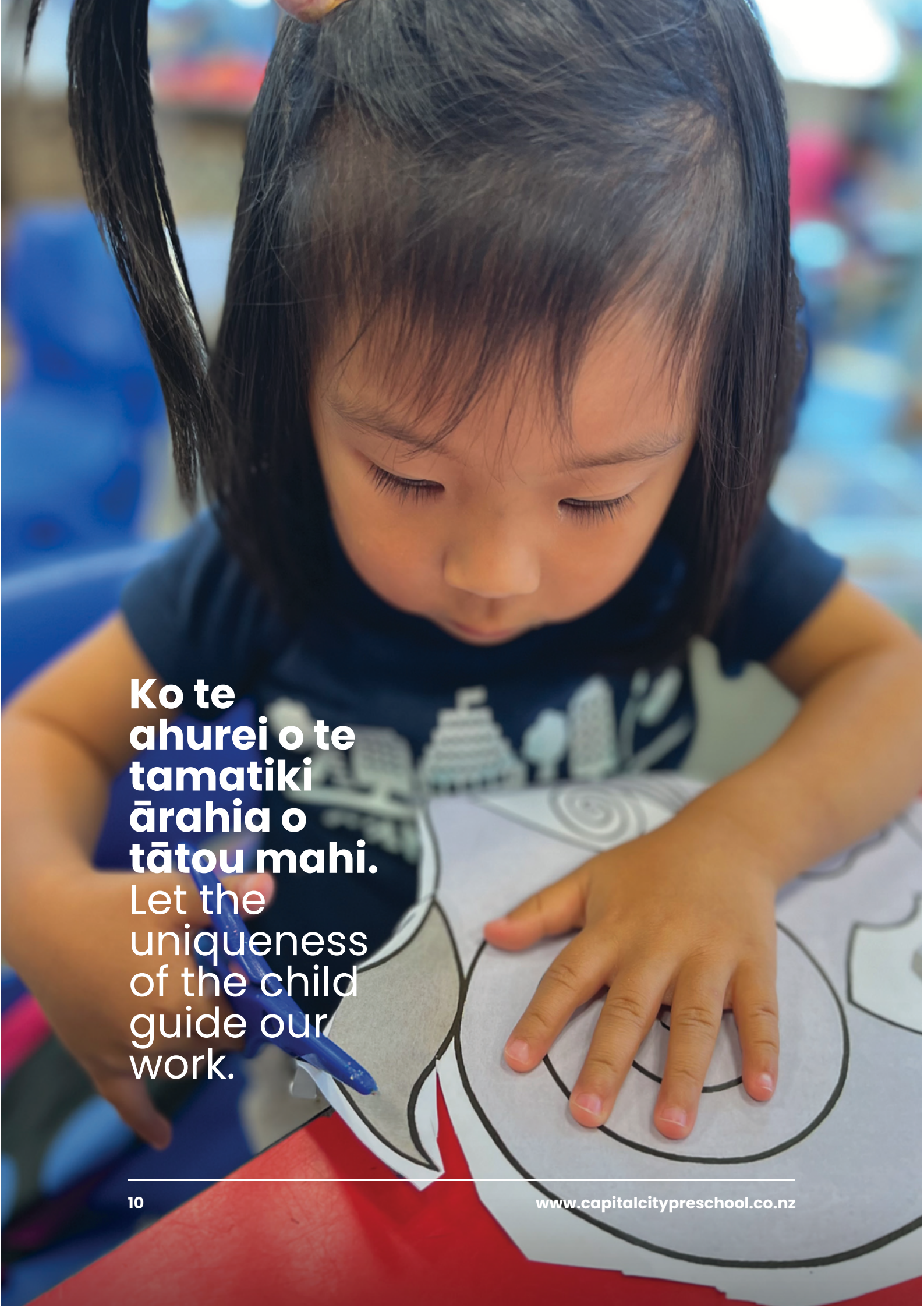
Teachers integrate language, literacy and communication skills into all areas of our curriculum. Our teachers use open ended questions and engage in authentic conversations and experiences with children. Teachers acknowledge our children's first language and the importance this plays in a child's ability to learn another language. We acknowledge the importance of Te Reo Māori and we use this in our everyday conversations. Our curriculum has a commitment to ensuring that te reo Māori not only survives but thrives.

Our children engage in our Letterland programme once a week. Letterland is a unique phonics programme where each letter of the alphabet is represented by a carefully designed pictogram character. These pictograms make learning each letter's shape, sound and direction exciting, fun and highly

effective. We also have stories, poems and songs to help children learn about letter names, their sounds and associated Letterland characters. This is a multi-sensory programme, enabling all children to engage, no matter their learning style.

The children in the pathways to school group each have writing book where opportunities to nurture and extend their emergent literacy skills are provided.





**Ko te
ahurei o te
tamatiki
ārahia o
tātou mahi.**
Let the
uniqueness
of the child
guide our
work.

Te Tiriti o Waitangi

At Capital City Preschool we have a commitment to Te Tiriti o Waitangi | The Treaty of Waitangi in our teaching and learning programme and we recognise Māori as tangata whenua. We are committed to:

Protecting Te Reo Māori and ensuring all children are able to learn about, and connect with Te Ao Māori (the Māori world).

Providing a learning environment where all children experience, learn about, and connect with Te Ao Maori by incorporating waiata (songs), pakiwaitara (storytelling) and toi Māori (art experiences) into everyday practice through interactive tools (for example, puppets, flashcards and magnetic stories) and by introducing some history of Te Ao Māori by the inclusion of legends into the programme.

Affirming the identities, languages and cultures of all children, families, teachers, and local community.

Responding to the values, knowledge, and strengths Māori children bring to their learning.

A learning environment which is positive, relevant, and responsive to aspirations for learning to ensure our children are seen as global citizens of the world and they are able to see, feel, and hear their culture around them so they feel connected to our preschool.

We respect and acknowledge that relationships are not just between people – family, hapū, iwi – but also between the spiritual world and the natural world.



Our priorities for learning

At Capital City Preschool we have an exciting curriculum and design based on Te Whāriki (our framework), aspirations of our families and our priorities for learning. Together these ensure we have a culturally responsive local curriculum for our children. Our current priorities for learning include:

- Growing learner identity
- Nurturing a love of learning
- Social and emotional competency
- Language and literacy
- Digital literacy
- Numeracy
- Problem solving
- Confidence and Independence
- Arts and culture

Ehara taku toa i te toa takitahi engari he toa takitini.

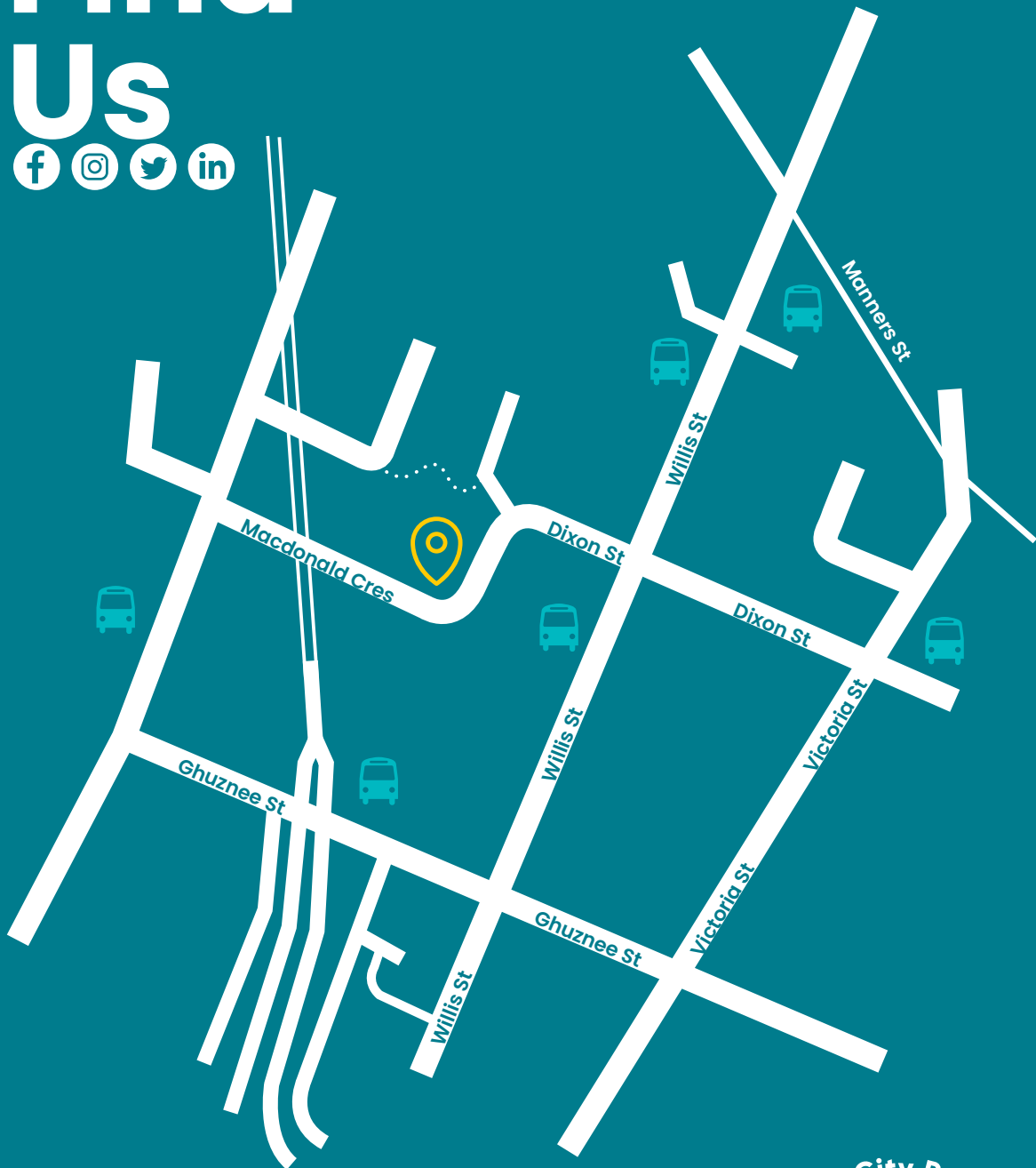
I come not with my own strengths but bring with me the gifts, talents and strengths of my family, tribe and ancestors





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Find Us



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